

Bus Rules

Parents: Please review these rules with your child.
Sign the back and return to your child's teacher.



Be Safe

- Stand and wait for the bus on the sidewalk or in a grassy area.
- Wait for the bus to STOP and make a line and get on the bus carefully, one at a time.
- Go directly to your seat and buckle your seatbelt.
- Do not put your head or arms out of the windows when on the bus.
- There are no sharp or heavy items allowed on the bus.
- No object is to be thrown into, out of, or inside the bus.
- Students will not use the rear emergency exit unless asked to do so by the driver/adult.
- Students should remain seated during the entire bus ride and should not change seats or stand up while the bus is in motion.

Be Respectable

- There is no eating or drinking on the bus.
- Students are expected to be courteous and respectful to the bus driver.
- Students must never use obscene language or gestures.
- Fighting, yelling, or extremely loud conversations are NOT permitted.
- Willful destruction or defacing of school bus or bus stop property is prohibited.
- Harassment, bullying, or intimidation of others (pushing, hitting, name calling, teasing, denying others a seat) is NEVER permitted.

Be Responsible

- Arrive at the bus stop 10 minutes before pick-up time. The driver cannot wait for you.
- Older students are always encouraged to help out and be a good role model to younger students.
- Check for all of your belongings before getting off the bus.

FINALLY...No cell phones or tablets may be used for emails, phone calls, or ANY recordings of you or other students during the bus ride to or from school.

Discipline Guidelines

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| First reported offense | Child will be sent to office upon arrival to school |
| Second reported offense | Lunch/recess in front office for a period of one to three days |
| Third reported offense | Bus suspension, the length of which will be determined by the attending administrator |

Parent Name (please print): _____

Child's Name (please print): _____ Grade _____

Parent Signature: _____

