



AGENDA

REGULAR MEETING OF THE CAPE CORAL CHARTER SCHOOL AUTHORITY GOVERNING BOARD

October 14, 2025 - 05:00 PM

Council Chambers, 1015 Cultural Park Boulevard, Cape Coral, FL 33990

1. CALL TO ORDER
 - a. Chair Kristifer Jackson
2. MOMENT OF SILENCE
 - a. Chair Jackson
3. PLEDGE OF ALLEGIANCE
 - a. Chair Jackson
4. ROLL CALL
 - a. Members Atisele, Jackson, Katine, Kilraine, Michaels, and Santos
 - b. Parent Representatives Heuglin/OHS, Schade/OMS, Gibson/OES, and Rouzeau/OEN
5. STUDENT/STAFF RECOGNITIONS
6. APPROVAL OF MINUTES
 - a. Request for Approval of Charter School Authority Governing Board Workshop Minutes on Tuesday, September 9, 2025

- b. Request for Approval of Charter School Authority Governing Board Regular Meeting Minutes on Tuesday, September 16, 2025

7. CHANGES TO AGENDA / ADOPTION OF AGENDA

8. CITIZENS INPUT TIME

A maximum of 45 minutes is set for input of citizens on matters concerning the Charter School Authority Governing Board; 3 minutes per individual.

9. CONSENT AGENDA

a. CSA Resolution 28-25

A Resolution of the Cape Coral Charter School Authority Governing Board of the City of Cape Coral, Florida, approving \$1,000 add pay for student-teaching; providing for an effective date.

b. CSA Resolution 29-25

A Resolution of the Cape Coral Charter School Authority Governing Board of the City of Cape Coral, Florida, accepting grant funds in the amount of \$63,635.31 from the Florida Department of Education in order to improve academic achievement within the Oasis Charter Schools; authorizing the Superintendent or their designee to implement activities that are consistent with the grants; providing for an effective date.

10. UNFINISHED BUSINESS - None

11. NEW BUSINESS - None

12. SUPERINTENDENT REPORT

- a. Jacquelin Collins, Superintendent

13. CITY MANAGER REPORT

- a. Mark Mason, Assistant City Manager

14. COUNCILMEMBER REPORT

- a. Councilmember Joe Kilraine, District 5

15. CHAIR REPORT

- a. Kristifer Jackson, Chair

16. FOUNDATION REPORT

- a. Gary Cerny, President, Cape Coral Municipal Charter Schools Foundation

17. STAFF REPORT

18. REPORTS OF BOARD MEMBERS AND COMMENTS

19. TIME AND PLACE OF FUTURE MEETING

- a. A Charter School Authority Governing Board meeting is Scheduled for Tuesday, November 18, 2025, beginning at 5:00 p.m. in Council Chambers.

20. MOTION TO ADJOURN

Members of the audience who address the Board/Commission/Committee shall step up to the speaker's lectern and give his/her full name, address and whom he/she represents. Proper decorum shall be maintained at all times. Any audience member who is boisterous or disruptive in any manner to the conduct of this meeting shall be asked to leave or be escorted from the meeting room.

In accordance with the Americans with Disabilities Act and Florida Statutes 286.26, persons needing a special accommodation to participate in this proceeding should contact the Office of the City Clerk whose office is located at City Hall, 1015 Cultural Park Boulevard, Florida; telephone number is 1239-574-0411, at least forty-eight (48) hours prior to the meeting for assistance. If hearing impaired, telephone the Florida Relay Service Numbers, 1-800-955-8771 (TDD) or 1-800-955-8700 (v) for assistance.

In accordance with Florida Statute 286.0105: any person who desires to appeal any decision at this meeting will need a record of the proceedings and for this purpose may need to ensure that a verbatim record of the proceedings is made which includes the testimony and evidence upon which the appeal is based.



Meeting Type Charter School Authority Governing Board –
Regular Meeting

Meeting Date October 14, 2025

Agenda Request Form City of Cape Coral

Title:

Request for Approval of Charter School Authority Governing Board Workshop Minutes on Tuesday, September 9, 2025

Summary:

Requested Action: Approve or Deny

Additional Information:

Workshop minutes for review and approval.

Strategic Plan Alignment:

Is this a strategic decision? [Choose an item.](#)

If Yes, Priority Goals Supported are listed below:

- ☐ Strategic Goal #1: Student Achievement
- ☐ Strategic Goal #2: Continuous Improvement
- ☒ Strategic Goal #3: Community Engagement

Prepared By:

Kimberly Bruns, City Clerk

**MINUTES FOR THE WORKSHOP OF THE CAPE CORAL
CHARTER SCHOOL AUTHORITY GOVERNING BOARD**

September 9, 2025

Oasis High School Cafeteria

3:00 p.m.

Workshop called to order by Chair Jackson at 3:05 p.m.

PLEDGE OF ALLEGIANCE – Chair Jackson

Roll Call: Members Atisele, Jackson, Katine, and Kilraine were present. Members Michaels and Santos were excused.

Parent Representatives: Schade/OMS was present. Gibson/OES, Heuglin/OHS, and Rouzeau/OEN were excused.

Also Present:

Jacquelin Collins, Superintendent

Mark Moriarty, Assistant City Attorney

Crystal Feast, Financial Services Director

Kathleen Paul-Evans, CSAGB Meetings Coordinator

CITIZENS INPUT TIME

No Speakers

DISCUSSION

Chapter 26 – Review of Recommendations for Revision

Jacquelin Collins, Superintendent

Crystal Feast for Mark Mason, Assistant City Manager

Welcome and Purpose

Chair Jackson explained the purpose of the workshop – Chapter 26 review.

Superintendent Collins explained she would hear the Board's recommendations first followed by Crystal Feast who was present for the Assistant City Manager.

Member Kilraine explained that City Council had requested the review of Chapter 26 and mentioned the matriculation process.

Discussion held regarding whether the City Council will have recommendations, too.

Chapter 26 Recommendations – Superintendent Collins

Superintendent Collins explained the Board's current revision recommendations:

Discussion of Section 26-9: Terms of Board members. (a) and (c)

Should voting members and parent board members update their terms of service?

Discussion held regarding:

(a) Board members shall serve two-year terms commencing on December 1 and terminating November 30 of the calendar year in which the term expires. Members may serve no more than two consecutive terms.

SUGGESTED CHANGE

(a) Board members shall serve three-year terms commencing on December 1 and terminating November 30 of the calendar year in which the term expires. Members may serve no more than two consecutive terms.

SUGGESTED

(c) The parent board member(s) shall serve one-year terms commencing on August 1 and terminating June 30 of the calendar year in which the term expires. If they are otherwise qualified, parents/guardians may be reappointed by the parent organization(s) of the charter schools(s) for an additional one-year term with no limitations on the number of terms the parent member may serve on the board.

Consensus agreed, without objection, to recommend to City Council two two-year terms for Board Members.

Consensus agreed, without objection, to recommend to City Council change of appointment for Parent Representatives to coincide with the yearly school calendar.

Discussion of Section 26-11: Conduct of Board (a)

From September through June of each school year, the Board shall hold at least 1 regular meeting quarterly, or more frequently if the Board deems necessary, at a time and date to be determined by the Board. Special meetings may be called at any time by the chair or any 4 voting members of the Board. The Board may adopt reasonable procedural rules and regulations governing the conduct of its business. All meetings, records and files of the Board are subject to F.S. Chapters 119 and 286 as well as all other applicable local state or federal statutes, rules, regulations or ordinances.

Should the master regular board meetings calendar be adjusted to start with the school year and include optional meetings as necessary?

Discussion held regarding:

- Change date from September to August

- Change school calendar from August to June

Consensus agreed, without objection, to recommend to City Council to change September to August and meeting calendar from August to June.

Discussion **Section 26-14: Adoption of resolutions. (e)**

Resolutions may be adopted at any regular or special meetings of the Board provided that the proposed resolution appears on the printed agenda, except as otherwise may be provided herein, for that meeting and is not added to the agenda at a meeting. **Resolutions shall be consecutively numbered for each calendar year with the last two digits of the calendar year appearing first followed by a hyphen with the number of the Regulation following the hyphen.** The public shall have the right to appear and be heard prior to the adoption of any resolution or rule.

Discussion held regarding:

- Compliance - correction to the sequential order of Resolution identifiers.
- Flipping the language
- Resolutions shall be consecutively numbered for each calendar year with the number of the regulations appearing first followed by a hyphen with the last two digits reflecting the calendar year (- 25)

No objection to Resolution number first followed by calendar year (-25)

Discussion **Section 26-15: Powers and duties of Charter Authority, Superintendent and city (45)**

Lease tangible personal property for a term of 12 months or less. Leases with terms longer than 12 months including any options to renew require City Council approval.

Discussion held regarding:

- Should leases with terms longer than 12 months, including renewals, require City Council approval?
- Clarifying Questions
- Addressing challenges and opportunities - Strategic Plan SWOT

Financial Director Feast suggested leaving as is.

No objection to leaving this section as is.

Superintendent Collins explained she was no longer interested in bringing forward a recommendation to change Chapter 26-6 regarding changing residency requirement for the Education position.

Financial Services Director Feast reviewed City Management's recommendations for amendments. Per the discussion during the August 13, 2025, COW Meeting, please find City Administrations recommendations for potential amendments to Chapter 26. The

numbers below indicate the section associated with Chapter 26. For example, item one below relates to Chapter 26-1, item two relates to 26-2 and so forth.

1. No recommended changes
2. No recommended changes
3. No recommended changes
4. Establish a hierarchy of preference (emphasis on preferred order in case of conflict) prior to equal chance lottery to specify how to handle any ties
 - a. Internal Matriculation
 - b. Active military
 - c. Children of board members
 - d. Children of Teachers
 - e. Siblings
5. No recommended changes
6. New section (e): Charter School Personnel perform advertisement for board members and determines eligibility, subsection (b) may include eligibility requirements and process for filling of vacancies

Discussion held regarding having applications for new members reviewed followed by a Board recommendation to improve the current process.

City Clerk Bruns shared that currently the Planning & Zoning Commission places applicant interviews on their Regular Meeting Agenda and provide recommendations to City Council.

Discussion held regarding the difficulties encountered for the Education Member.

Superintendent Collins explained she filtered applications for eligibility and returns them to the City Clerk who contacts them for availability and interest and establishes a schedule for them to attend the meeting to be interviewed for Council's decision.

Assistant City Attorney Moriarty noted draft language will be reviewed at the board meeting in October.

Discussion held regarding:

- Opening it up to a currently employed non-voting position to allow an Education Community Member
- Capacity as ex officio member filling in gap, qualified, not seeking full employment

Director Feast continued:

7. No recommended changes
8. No recommended changes
9. Recommend review of section 2-58 as this is very restrictive on what qualifies for suspension or removal: (d) All Board members, except the City Council member, shall be governed by the provisions of §§ 2-57 and 2-58 of the Cape Coral Code of

Ordinances as they may be amended from time to time, at the time of their appointment and while serving as members of the Board.

a. May want [space] language that indicates actions not in the best interest of the City of Cape Coral

10. Recommend this language for City Charter Amendment related to Mayor Pro Tem: The annual organizational meeting of the Authority Board shall be held at the first meeting of the Board that is held during the month of December, or as soon thereafter as practicable, for the purpose of electing officers for the ensuing calendar year. - ok

11. In 11 (b) remove redundancy: The Superintendent, or his or her designee (~~if the Superintendent delegates this task~~), shall serve as Secretary to the Board and keep minutes and records of all Board proceedings. - ok

12. No recommended changes

13. May consider restricting to fact finding committee to avoid sunshine act – Board wants to leave as is

14. Recommend approval as proposed amended

15. Recommend adding **and board** in 26-15 title and subsection (a). - ok

16. No recommended changes

17. Recommend adding **fleet management** to list of services and clarify **Facility and Grounds** repair and maintenance. - ok

18. Shall should be replaced with **will** - ok

Discussion held regarding fact finding committees.

Assistant City Attorney Moriarty will package this and bring back to a future meeting.

Superintendent Collins noted future steps to formulate our changes, vote on our recommendations at our October meeting, and then present it to City Council. **There were no objections.**

Member Atisele questioned if there would be any changes to Statutory language in Section 26.6 for the Board positions.

Director Feast noted the description of the positions are already mentioned.

Chair Jackson looked forward to sending these recommendations to City Council. It will help fill vacancies.

Member Katine inquired about fact finding committees – create a standing committee made up of representatives of other schools.

Superintendent Collins explained she has had a Teachers Advisory Committee – it was not a success. We are looking for outside expertise on things we are not familiar with – bring in information.

Member Katine will gather details and bring back in the future.

TIME AND PLACE OF FUTURE MEETINGS

A Regular Meeting of the Charter School Authority Governing Board will be held on Tuesday, September 16, 2025, beginning at 5:00 p.m. in Council Chambers.

MOTION TO ADJOURN

There being no further business, the workshop adjourned at 4:23 p.m.

Submitted by,

Kimberly Bruns, CMC
City Clerk



Meeting Type Charter School Authority Governing Board –
Regular Meeting

Meeting Date October 14, 2025

Agenda Request Form City of Cape Coral

Title:

Request for Approval of Charter School Authority Governing Board Regular Meeting Minutes on
Tuesday, September 16, 2025

Summary:

Requested Action: Approve or Deny

Additional Information:

Strategic Plan Alignment:

Is this a strategic decision? YES

If Yes, Priority Goals Supported are listed below:

- ☐ Strategic Goal #1: Student Achievement
- ☐ Strategic Goal #2: Continuous Improvement
- ☒ Strategic Goal #3: Community Engagement

Prepared By:

Kimberly Bruns, City Clerk

**MINUTES FOR THE REGULAR MEETING OF THE CAPE CORAL
CHARTER SCHOOL AUTHORITY GOVERNING BOARD**

September 16, 2025

Council Chambers

5:00 p.m.

Meeting called to order by Chair Jackson at 5:01 p.m.

MOMENT OF SILENCE – Chair Jackson

PLEDGE OF ALLEGIANCE – Chair Jackson and the Color Guard

Roll Call: Members Atisele, Jackson, Katine, Kilrairie, and Michaels were present. Member Santos was excused.

Parent Representatives: Heuglin/OHS, Schade/OMS, Gibson/OES and Rouzeau/OEN were present.

Also Present:

Jacquelin Collins, Superintendent
Kristie Belesiotis, CSA HR Manager
Mark Mason, Assistant City Manager
Mark Moriarty, Assistant City Attorney
Kathleen Paul-Evans, CSAGB Meetings Coordinator
Donnie Hopper, Principal OMS
MaryBeth Grecsek, Principal OES
Kevin Brown, Principal OEN
Amy Picciolo, Assistant Principal, OMS
April Gibson, Art Teacher OMS
Wanda Roop, Procurement Manager
Crystal Feast, Financial Services Director
Jennifer Koehn, Assistant Accounting Manager
Mary Ossichak, Food Service Manager
Dominick Maldonado, OMS Student
Maldonado Family

STUDENT/STAFF RECOGNITIONS

Superintendent Collins noted this was the first Recognition of the Year – Oasis Middle School Student – Dominick Maldonado. She turned the floor over to Oasis Middle School Art Teacher April Gibson.

Oasis Middle School Art Teacher April Gibson recognized Sixth Grader Dominic Maldonado for his drawing which Artsonia.com., the largest online student art museum in

the world, voted him “Artist of the Week.” Mr. Maldonado spoke of his artwork and inspiration.

APPROVAL OF MINUTES

Request for Approval of Charter School Authority Governing Board Regular Meeting
Minutes on Tuesday, August 19, 2025

Member Kilraine moved, seconded by Member Atisele, to approve the minutes (for the Charter School Authority Governing Board Regular Meeting held on August 19, 2025) as stated. Voice Poll: All “ayes.” Motion carried.

CHANGES TO AGENDA/ADOPTION OF AGENDA

Request for Approval of the Agenda of the Regular Meeting,
Tuesday, September 16, 2025

Chair Jackson asked for a motion to accept the agenda as presented.

Member Kilraine moved, seconded by Member Katine, to adopt the agenda, as presented. Voice Poll: All “ayes.” Motion carried.

CITIZENS INPUT TIME

No Speakers

CONSENT AGENDA

9.a. CSA Resolution 18-25

Approved Food Grant

A Resolution of the Cape Coral Charter School Authority Governing Board of the City of Cape Coral, Florida, accepting grant funding in the amount of \$1,163,458 from the U.S. Department of Health and Human Services, by and through the Food and Drug Administration, for the Oasis Charter Schools for the Budget period commencing August 1, 2025 through July 31, 2026; authorizing the Superintendent and Principals of the Oasis Charter Schools to implement and manage all grant supported activities and to follow all reporting requirements, providing for an effective date.

9.b. CSA Resolution 20-25

Approved Speech-Language Pathology Contract

A Resolution of the Cape Coral Charter School Authority Governing Board of the City of Cape Coral, Florida, ratifying and approving the Speech Language Pathology Contract with Sandhill Speech and Language Services, LLC, to provide contract personnel to the Oasis Charter Schools for the 2025-2026 school year, in the annual amount of \$125,000; authorizing the Superintendent to execute the contract, purchase order(s) and any other related documents; providing for an effective date. Department: Charter School Authority

Annual Dollar Value: \$125,000 Fund: General Fund Duration: One year ending on June 1, 2026, Procurement Methodology: Exempt

9.c. CSA Resolution 21-25

Approved Teacher Out of Field

A Resolution of the Cape Coral Charter School Authority Governing Board of the City of Cape Coral, Florida, acknowledging the status of certain instructional personnel and the notice required to parents and guardians as set forth in Section 1012.42 of the Florida Statutes, providing for an effective date.

9.d. CSA Resolution 22-25

Approved Personnel

A Resolution of the Cape Coral Charter School Authority Governing Board of the City of Cape Coral, Florida, approving the personnel recommendations for the 2025-2026 school year for Oasis Charter Schools to include new hires, re-hires, promotions, transfers, demotions, and re-classifications; providing for an effective date.

9.e. CSA Resolution 23-25

Approved Before and After Care

A Resolution of the Cape Coral Charter School Authority Governing Board of the City of Cape Coral, Florida, creating and funding 2.81 Full-Time Employees for the Oasis Charter Schools' Before & After Care Program; providing for an effective date.

9.f. CSA Resolution 24-25

Approved Additional teacher – companion to CSA Res 19-25

A Resolution of the Cape Coral Charter School Authority Governing Board of the City of Cape Coral, Florida, accepting grant funds in the amount of \$3,000 from the Richard M. Schulze Foundation; providing for an effective date.

9.g. CSA Resolution 25-25

Approved NEOLA Policies

A Resolution of the Cape Coral Charter School Authority Governing Board of the City of Cape Coral, Florida, approving NEOLA Policies Volume 25, No. 1, for the 2025- 2026 school year for the Oasis Charter Schools, providing for an effective date.

9.h. CSA Resolution 26-25

Approved Official Logo

A Resolution of the Cape Coral Charter School Authority Governing Board of the City of Cape Coral, Florida, approving the official logo of the Oasis Governing Board for the Cape Coral Charter School Authority; providing for an effective date.

Chair Jackson stated Item 9.a. (CSA Resolution 18-25) would be pulled from the Consent Agenda as the verbiage needs to be changed. He asked if any other item should be pulled for further discussion.

Member Katine pulled Item 9.b. CSA Resolution 20-25 for discussion only.

There were no other resolutions to be pulled.

Member Kilraine moved, seconded by Member Michaels, to approve the Consent Agenda with the exceptions of 9.a. and 9.b. (for 9.c. through 9.h. to be approved as presented). Voice Poll: All “ayes.” Motion carried.

Discussion held regarding the verbiage: *authorizing the Superintendent and Principals of the Oasis Charter Schools to implement and manage all grant supported activities and to follow all reporting requirements, providing for an effective date.*

Superintendent Collins provided the following change for the Board to approve and accept with amendments:

To authorize the Superintendent and Oasis Charter Schools Food Service Manager and the City’s Assistant Accounting Manager to implement and manage all grant supported activities and to follow all reporting requirements, providing for an effective date.

Member Michaels moved, seconded by Member Kilraine, to approve CSA Resolution 18-25, with amendments (To authorize the Oasis Charter Schools Food Service Manager and the City’s Assistant Accounting Manager to implement and manage all grant supported activities and to follow all reporting requirements, providing for an effective date.) Voice Poll: All “ayes.” Motion carried.

Member Katine requested additional information on the services that would be provided with the approval of CSA Resolution 20-25.

Superintendent Collins responded a higher number of children require these services.

Member Kilraine moved, seconded by Member Atisele, to approve CSA Resolution 20-25, as presented. Voice Poll: All “ayes.” Motion carried.

UNFINISHED BUSINESS – None

NEW BUSINESS - None

SUPERINTENDENT REPORT – Jacquelin Collins, Superintendent

Superintendent Collins reported on the following:

- Thanked the Board for the Workshop held on 9/9/25 regarding Chapter 26
- Will be addressing the minutes to be presented at the October meeting
- FSSAT, Safety Assessment Tool, submit to State of Florida, September 1st
- Review any threats or vulnerability, put into place appropriate safety controls
- Last year CPTED (Crime Prevention through Environmental Design) Study
- Hardening school safety techniques

- TAPS Grant Funding, \$11,000 per school
- This year would like to spend the money, if approved, on bollards (cement pilings at the back of the south campus for protection)
- Also interested in adding ballistic glass film to the front office windows and doors
- Also requesting wall to wall glass coating in High School lobby area
- In budget this year, hoping to receive TAPS money, answer in a few months
- National School Lunch Program
- Reducing each lunch price by one dollar
- Does not affect the reduced or free meals
- This will reduce our excess by approximately \$361,571.
- Use these funds to hire four additional part-time employees
- New computer equipment and lunchroom outdoor tables at OHS and OMS
- Those extra expenditures will bring our entire amount down \$421,571
- Reevaluate next year for prices, how we can bring this down to zero
- Policies approved today are revisions to existing policies and technical corrections
- Three new policies
- Policy 5330.04 - Administration of bronchodilators
- Policy 5505 – Academic Honesty
- Policy 7540 - Artificial Intelligence

Chair Jackson commented on AI and the need to utilize this tool when needed. He noted this policy may need to be revisited.

Superintendent Collins continued with her report.

- Oasis Athletic Complex - project is on track and currently working on the Master Plan (paving, grading, erosion control, overall utility plan, wastewater)
- Goal of engineering company is to submit site plan permitting by 9/24
- Goal of architect is to submit building permit on 10/8/25 to the City
- SFWMD permit is in process
- Completion date in FY28
- Football games for rest of season except 9/26 will be at Bishop Verot
- Senate Bill 676 – requires school volunteers to undergo a Level 2 background screening which includes fingerprinting
- Fingerprinting goes into the new clearinghouse, records for five years

CSA HR Manager Belesiotis commented on using the clearinghouse for fingerprints.

Discussion held regarding:

- Vendors for special events
- City employees have clearance

Superintendent Collins continued with her report.

- STEM world – Birdbrain Technologies used school feedback for their tutorials

- Birdbrain Technologies (slides shown) Hummingbird Project Packs - they want to continue piloting with us (Also video was shown – Project Pack Short Commercial)
- STEM 3 8th grade elective at OMS will be continued - Teddy Bear Project and donation locations
- Lee County School District is checking for compliance in meeting all applicable State and Local health requirements regarding student health records and the operation of our clinic
- After this meeting, our Board Chair will be signing off on our Charter School Health Services Assurance Form for submission.

Member Katine questioned the assurance forms that the School District is looking for. Are they doing physical on-site observations?

Superintendent Collins explained they want us to submit the assurance forms that we are following Statute. She mentioned it is likely in preparation for an audit. It is a new process.

Member Atisele inquired about being qualified for the TAPS grant this year.

Superintendent Collins advised that Federal Funding has been cut. She confirmed that it is nothing on our end.

CITY MANAGER REPORT Mark Mason, Assistant City Manager

Assistant City Manager Mason reported on the following:

- Audit on schedule, plan on issuing by September 30th if not earlier
- Computers repaired by IT for all four schools, deployed over 1,800 at OMS and OHS

Chair Jackson mentioned that he received his annual call from the auditing company; very reassuring that there are no concerns or issues since we have the City's support.

COUNCILMEMBER REPORT Councilmember Joe Kilraine, District 5

Councilmember Kilraine reported on the following:

- Advocacy and memberships
- School hardening and AI reach into the teaching world

CHAIR REPORT – Kristifer Jackson, Chair

Chair Jackson reported on the following:

- Reminded Parent Representatives they can pull items from the Consent Agenda for discussion, also welcome to add items on the Agenda

- Community engagement and partnering with businesses
- Piggyback on what the Youth Council is doing
- Represent our school in community events such as the Chamber of Commerce and Horizon Council
- Attend an event and bring a report back
- Use the calendar program One Note through Outlook

Member Katine suggested making an effort to bring the event into our Board meetings. Opportunities are on the OHS calendar.

Member Michaels noted Horizon Council meetings are very informative about things going on in Lee County.

Chair Jackson mentioned that at the last meeting there was consensus reached, without objection, to try to attend events for the purpose of sharing the word about the schools.

Member Kilraine left the meeting at 5:57 p.m.

Superintendent Collins explained they were compiling the PTO calendars for all the schools which will be sent to the Board. Websites have been provided.

Chair Jackson mentioned the Parent Representatives should be attending PTO meetings and relay Board business and get feedback. He suggested considering name tags for those attending outside events but wait until the next appointments.

FOUNDATION REPORT

Gary Cerny, President, Cape Coral Municipal Charter Schools Foundation – not present

Member Katine announced an event at Barunch on October 23rd.

Superintendent Collins mentioned OHS Booster Kick-off event tomorrow at Duffy's, an introduction to gain new members. There is also the "Wig Out" event on October 23rd.

STAFF REPORT – None

REPORTS OF BOARD MEMBERS AND COMMENTS

Parent Representatives Rouzeau/OEN: Appreciative of reducing lunch prices; parents concerned about price of field trips

Superintendent Collins offered to bring this concern about the price of field trips to the administration team.

Member Michaels: Thanked the finance team for their hard work

Member Atisele: Commented on a JROTC BBQ event at Jim Jeffers Park

Member Katine: Thanked teachers and administration and how they are a no homework school but not a no study school, multitude of resources to help our students

TIME AND PLACE OF FUTURE MEETING

A Charter School Authority Governing Board Meeting was scheduled for Tuesday, October 14, 2025, beginning at 5:00 p.m. in Council Chambers.

MOTION TO ADJOURN

There being no further business, the meeting adjourned at 6:09 p.m.

Submitted by,

Kimberly Bruns, CMC
City Clerk



Meeting Type Charter School Authority Governing Board –
Regular Meeting

Meeting Date October 14, 2025

Agenda Request Form City of Cape Coral

Title:

CSA Resolution 28-25

Summary:

A Resolution of the Cape Coral Charter School Authority Governing Board of the City of Cape Coral, Florida, approving \$1,000 add pay for student-teaching; providing for an effective date.

Requested Action: Approve or Deny

Additional Information:

Strategic Plan Alignment:

Is this a strategic decision? YES

If Yes, Priority Goals Supported are listed below:

- ☐ Strategic Goal #1: Student Achievement
- ☒ Strategic Goal #2: Continuous Improvement
- ☐ Strategic Goal #3: Community Engagement

Prepared By:

Kimberly Bruns, City Clerk

A RESOLUTION OF THE CAPE CORAL CHARTER SCHOOL AUTHORITY GOVERNING BOARD OF THE CITY OF CAPE CORAL, FLORIDA, APPROVING \$1,000 ADD PAY FOR STUDENT-TEACHING; PROVIDING FOR AN EFFECTIVE DATE.

WHEREAS, student teaching serves as a capstone experience in teacher preparation, and provides future educators with essential hands-on experience, opportunities to refine instructional strategies, and the professional skills necessary for a successful and lasting teacher career; and

WHEREAS, student teaching offers invaluable opportunities for experienced educators to mentor, guide and inspire aspiring teachers who will soon shape the lives of students within the Oasis Charter Schools, and actively builds a strong, local pipeline of well-prepared and confident educators who are familiar with the community and committed to its success; and

WHEREAS, the \$1,000 add pay to those eligible student teachers directly supports the goals outlined in the Oasis Charter Schools Strategic Plan, particularly the commitment to, recruit, develop, and retain highly effective educators, build leadership capacity within our schools, and ensure high-quality instruction in every classroom; and

WHEREAS, to be eligible for the add pay, a teacher must meet the following qualifications:

1. A minimum of three (3) years of full-time classroom teaching experience;
2. Hold a current, valid Florida Teacher Certification in the grade level and subject area relevant to the student teacher's placement;
3. Have received an "Effective" or "Highly Effective" performance rating for the two most recent consecutive school years; and
4. Hold applicable endorsements or certifications, including Reading Endorsement or Certification in Reading and/or Clinical Educator Training Certification (CET); and

WHEREAS, the Oasis Charter Schools affirms its commitment to providing student teaching experiences that prepare educators for success in the classroom, ensuring that Oasis Charter Schools remain places where great teaching thrives, students succeed, and the future of education is strong; and

WHEREAS, the Superintendent recommends that the Governing Board approve a \$1,000 add pay for one full-semester student teaching and placement per school year.

NOW, THEREFORE, BE IT RESOLVED BY THE CAPE CORAL CHARTER SCHOOL GOVERNING BOARD OF THE CITY OF CAPE CORAL, FLORIDA:

Section 1. The Cape Coral Charter School Authority Governing Board of the City of Cape Coral, Florida, hereby approves a \$1,000 add pay for student teaching.

Section 2. The Cape Coral Charter School Authority Governing Board of the City of Cape Coral, Florida, hereby authorizes the Superintendent or their designee to revoke or recoup the add pay if the teacher separates from Oasis Charter schools before the end of the semester in which the add pay was received.

Section 3. This resolution shall take effect immediately upon its adoption.

ADOPTED BY THE CAPE CORAL CHARTER SCHOOL AUTHORITY GOVERNING BOARD OF THE CITY OF CAPE CORAL, FLORIDA AT THEIR REGULAR SESSION THIS _____ DAY OF _____, 2025.

KRISTIFER JACKSON, CHAIR

VOTE OF CAPE CORAL CHARTER SCHOOL GOVERNING BOARD:

JACKSON _____
ATISELE _____
KATINE _____
MICHAELS _____

SANTOS _____
KILRAINE _____

ATTESTED TO AND FILED IN MY OFFICE THIS _____ DAY OF _____,
2025.

APPROVED AS TO FORM:

RECORDING SECRETARY



ALEKSANDR BOKSNER
CITY ATTORNEY



res/Student Teacher Stipend



Oasis Charter Schools Student Teacher Program

At Oasis Charter Schools, we recognize that investing in the next generation of educators is essential to sustaining and strengthening our schools. Hosting student teachers provides an invaluable opportunity for our experienced educators to mentor, guide, and inspire future teachers who will soon be shaping the lives of students across our classrooms.

Public schools across the state, including ours are facing unprecedented challenges related to teacher shortages, recruitment, and retention. By welcoming student teachers into our schools, we are actively building a strong, local pipeline of well-prepared and confident educators who are familiar with our community and committed to its success.

Student teaching is the capstone experience in teacher preparation. Under the guidance of skilled cooperating teachers, student teachers gain practical, hands-on experience, refine their instructional strategies, and develop the professional skills needed for a successful and lasting teaching career. This mentorship benefits not only the student teachers but also enriches the professional growth of our current staff and fosters a culture of shared leadership.

This initiative directly supports the goals outlined in the Oasis Charter Schools Strategic Plan, particularly our commitments to:

- Recruit, develop, and retain highly effective educators,
- Build leadership capacity within our schools, and
- Ensure high-quality instruction in every classroom.

To recognize the time, expertise, and professional dedication involved in mentoring future educators, we propose offering a \$1,000 stipend to qualified cooperating teachers for each full-semester student teaching placement. This stipend serves as both recognition and incentive, encouraging participation from our most experienced and effective educators.

Through this commitment and alignment with our strategic priorities, we can ensure that Oasis Charter Schools remain a place where great teaching thrives, students succeed, and the future of education is strong.

Standard Operating Procedure

Cooperating Teachers for Student Teacher Placements

Purpose

To ensure high-quality mentorship and clinical experiences for student teachers, this policy outlines the eligibility requirements, expectations, and compensation for cooperating teachers (also referred to as mentor or host teachers) in accordance with Florida Department of Education guidelines and Charter standards.

Policy Statement

Oasis Charter Schools is committed to providing rigorous and supportive student teaching experiences that prepare pre-service educators for success in the classroom. To support this goal, cooperating teachers must meet the qualifications outlined below before being approved to host a student teacher.

Eligibility Requirements for Cooperating Teachers

To serve as a cooperating teacher, an educator must:

1. Have a Minimum of Three (3) Years of Teaching Experience
 - The teacher must have at least three years of full-time classroom teaching experience in a public or accredited school setting.
 2. Hold Current, Valid Florida Certification
 - Certification must be in the subject and grade level area relevant to the student teacher's placement.
 3. Demonstrate Effective or Higher Performance
 - The teacher must have earned a final summative performance evaluation rating of "Effective" or "Highly Effective" for the two most recent consecutive school years.
 - Evaluations must be documented through the Perform teacher evaluation system.
 4. Hold Required Endorsements
 - The teacher must hold both of the following endorsements, as applicable:
 - Reading Endorsement or Certification in Reading (if the teacher is assigned to a reading position or works in K–6 settings where reading instruction is a focus)
 - Clinical Educator Training Certification (CET)
 - Training must meet the standards outlined in Rule 6A-5.066, F.A.C., and be approved by the Florida Department of Education.
-

Stipend and Placement Limits

1. Stipend Compensation

- Cooperating teachers who are approved and serve as hosts for a full-semester student teaching placement will receive a \$1,000 stipend upon successful completion of the placement and submission of all required documentation.
- Note: Hosting students for observation hours only (e.g., early field experience or practicum students who are not completing full student teaching) does not qualify for stipend compensation.

2. Placement Limit

- A teacher may host only one student teacher per school year, regardless of semester.

Approval Process

- Meeting the minimum eligibility criteria does not guarantee selection as a cooperating teacher. All interested educators must be recommended by their school principal based on demonstrated professionalism, classroom management, and instructional effectiveness. Final approval is granted by the Charter's Office of Human Resources.
- Teachers must submit a formal request and verification of eligibility to their school administrator. School administrators will review credentials and submit approved candidates to Human Resources (or the Professional Development Office) for final review and placement.

Roles and Responsibilities

Cooperating teachers are expected to:

- Serve as a professional role model for the student teacher.
- Provide structured and ongoing feedback on instructional planning, classroom management, and student engagement.
- Collaborate with university or college supervisors to support the growth and evaluation of the student teacher.
- Follow Charter and university protocols related to student teacher supervision and assessment.

Compliance

Failure to meet or maintain the requirements outlined in this policy may result in disqualification from serving as a cooperating teacher. Oasis Charter School reserves the right to revoke cooperating teacher status based on updated performance evaluations, certification status, or changes in assignment.

Cooperating Teacher Application Form

Applicant Information

Name:

School:

Grade Level(s) Taught:

Subject Area(s):

Years of Full-time Teaching:

Email Address:

Certification and Endorsements

Florida Teaching Certificate Number:

Certification Area(s):

Do you currently hold a Reading

Yes / No

Endorsement/Certification:

Do you hold Clinical Educator Training

Yes / No

Certification (CET)?

Performance Evaluation

Please indicate your 2 most recent final summative evaluation ratings:

School Year 1:

Final Rating: Highly Effective / Effective / Other

School Year 2:

Final Rating: Highly Effective / Effective / Other

Applicant Statement

I certify that the information provided on this application is true and accurate to the best of my knowledge. I understand that meeting eligibility requirements does not guarantee placement, and that approval is subject to principal recommendation and Human Resources approval.

Applicant Signature:

Date:

Principal Recommendation

I have reviewed this application and recommend this teacher as a cooperating teacher for student teacher placements. I confirm that the applicant meets the eligibility requirements and has demonstrated professionalism and instructional effectiveness.

Principal Name (Print):

Signature:

Date:



Meeting Type Charter School Authority Governing Board –
Regular Meeting

Meeting Date October 14, 2025

Agenda Request Form City of Cape Coral

Title:

CSA Resolution 29-25

Summary:

A Resolution of the Cape Coral Charter School Authority Governing Board of the City of Cape Coral, Florida, accepting grant funds in the amount of \$63,635.31 from the Florida Department of Education in order to improve academic achievement within the Oasis Charter Schools; authorizing the Superintendent or their designee to implement activities that are consistent with the grants; providing for an effective date.

Requested Action: Approve or Deny

Additional Information:

Strategic Plan Alignment:

Is this a strategic decision? YES

If Yes, Priority Goals Supported are listed below:

- ☒ Strategic Goal #1: Student Achievement
- ☐ Strategic Goal #2: Continuous Improvement
- ☐ Strategic Goal #3: Community Engagement

Prepared By:

Kimberly Bruns, City Clerk

A RESOLUTION OF THE CAPE CORAL CHARTER SCHOOL AUTHORITY GOVERNING BOARD OF THE CITY OF CAPE CORAL, FLORIDA, ACCEPTING GRANT FUNDS IN THE AMOUNT OF \$63,635.31 FROM THE FLORIDA DEPARTMENT OF EDUCATION IN ORDER TO IMPROVE ACADEMIC ACHIEVEMENT WITHIN THE OASIS CHARTER SCHOOLS; AUTHORIZING THE SUPERINTENDENT OR THEIR DESIGNEE TO IMPLEMENT ACTIVITIES THAT ARE CONSISTENT WITH THE GRANTS; PROVIDING FOR AN EFFECTIVE DATE.

WHEREAS, the Florida Department of Education manages federal mandated funds, approves sub-grants to local education agencies, and supports the services and activities developed with the allocated funds; and

WHEREAS, the Florida Department of Education administers Title IV, Part A, federal grant funds to improve student academic achievement by increasing the capacity of state and local educational agencies, by providing all students with access to a well-rounded education, improving school conditions for student learning to support safe and healthy students, and improving the use of technology in order to advance digital literacy of all students; and

WHEREAS, the Oasis Charter Schools have been awarded Title IV, Part A, grant funds for the grant period beginning July 1, 2025 through June 30, 2026, in the following amounts:

- Oasis Elementary South - \$17,387.17
- Oasis Elementary North - \$16,145.40
- Oasis Middle School - \$16,722.02
- Oasis High School - \$13,389.72; and

WHEREAS, all reimbursement documentation related to Title IV, Part A grants must be submitted to the School District of Lee County no later than July 15, 2026, and no grant funds may be encumbered after June 30, 2026; and

WHEREAS, the Superintendent recommends that the Governing Board accept grant funding from the Florida Department of Education in the amount of \$63,635.31 to improve academic achievement within the Oasis Charter Schools.

NOW, THEREFORE, BE IT RESOLVED BY THE CAPE CORAL CHARTER SCHOOL GOVERNING BOARD OF THE CITY OF CAPE CORAL, FLORIDA:

Section 1. The Cape Coral Charter School Authority Governing Board of the City of Cape Coral, Florida, hereby accepts grant funding from the Florida Department of Education in the amount of \$63,635.31 to improve academic achievement within the Oasis Charter Schools.

Section 2. The Cape Coral Charter School Authority Governing Board of the City of Cape Coral, Florida, hereby authorizes the Superintendent or their designee to implement activities consistent with the grants.

Section 3. The Cape Coral Charter School Authority Governing Board of the City of Cape Coral, Florida, hereby directs the Superintendent and the Oasis Charter School Administration to ensure compliance with all state and federal grant requirements, including documentation, reporting and reimbursement procedures.

Section 4. The Cape Coral Charter School Authority Governing Board of the City of Cape Coral, Florida, hereby acknowledges that all reimbursement requests and supporting documentation shall be submitted to the School District of Lee County on or before July 15, 2026, and no grant funds shall be encumbered after June 30, 2026.

Section 5. Copies of the grants are attached as Exhibit 1.

Section 6. This resolution shall take effect immediately upon its adoption.

ADOPTED BY THE CAPE CORAL CHARTER SCHOOL AUTHORITY GOVERNING BOARD OF THE CITY OF CAPE CORAL, FLORIDA AT THEIR REGULAR SESSION THIS _____ DAY OF _____, 2025.

KRISTIFER JACKSON, CHAIR

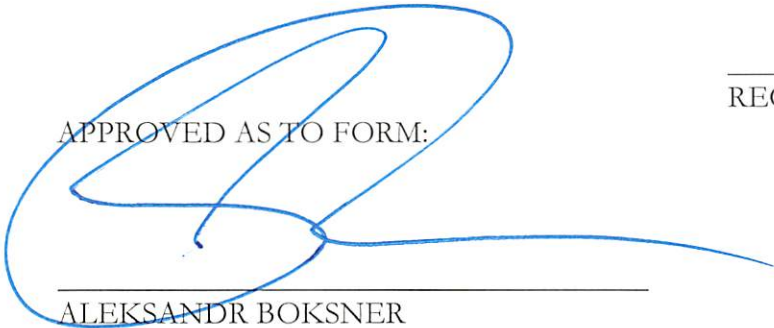
VOTE OF CAPE CORAL CHARTER SCHOOL GOVERNING BOARD:

JACKSON _____
ATISELE _____
KATINE _____
MICHAELS _____

SANTOS _____
KILRAINE _____

ATTESTED TO AND FILED IN MY OFFICE THIS _____ DAY OF _____, 2025.

APPROVED AS TO FORM:



ALEKSANDR BOKSNER
CITY ATTORNEY



res/Grant FDOE

RECORDING SECRETARY

Grant Period - July 1, 2025 through June 30, 2026**Oasis Elementary South**

Student	Total SY 26 Allocation	Focus Area I	Focus Area II	Focus Area III
874	\$17,378.17	\$10,426.90	\$6,082.36	\$868.91

Application Due Date

All participating private schools must submit the Title IV Project Performance Accountability and Budget Narrative Forms below to LEA for approval by: Thursday, July 10th, 2025

The Scope of Work: must include the specific tasks that the grantee is required to perform.

Deliverables must:

- Be directly linked to a specific line item/cost item that in turn links to the specific task/activity/service
- Identify the minimum level of service to be performed
- Be quantifiable, measurable, and verifiable. (*how many, how often, duration*).

Definitions:

- **Scope of Work:** The major tasks that the grantee is required to perform
- **Tasks:** The specific activities performed to complete the Scope of Work
- **Deliverables:** The products and/or services that directly relate to a task specified in the Scope of Work. Deliverables must be quantifiable, measurable, and verifiable
- **Evidence:** The tangible proof
- **Due Date:** Date for completion of tasks
- **Unit Cost:** Dollar value of deliverables

The applicant must complete the information related to the required tasks to be performed and timelines/due dates for the respective tasks/deliverables consistent with the provided instructions. Per Chapter 215.971 F.S. financial consequences will be applied if the sub-recipient fails to perform the minimum level of services required by the agreement. Unit cost is not necessary for each item but can be used to establish a methodology for reduction in the event minimum performance is not met.

All reimbursement documentation must be submitted to the Title IV Grant Specialist, Dione Parker, no later than July 15, 2026. Please note that no funds may be encumbered after June 30, 2026.

Describe the Title IV funded activities that will be implemented to each of the Focus Areas		
Activity Number	Focus Area Select from the Drop-down Menu	Description of Activity to Include the following: Program measure used to monitor implementation and evaluate program activities include: Increases in the number of students/teachers participating in curriculum activities, increases participating in curriculum activities, increases in student achievement, decreases in achievement gaps, Pre- and Post-participant surveys. The teachers and students will complete surveys tailored to measure the involvement in each outlined fine arts activity. Private Schools will be required as a part of their Title IV Scope of Work Budget to document how they plan to evaluate the effectiveness of their activities.
Activity 1	Focus Area I	Materials for hand on Science and STEM learning kits that may include cups, pipe cleaners, measuring cups, other materials needed for labs.
Activity 2	Focus Area I	Purchase art equipment and supplies.
Activity 3	Focus Area I	Purchase music equipment and supplies.
Activity 4	Focus Area II	Purchase sports and other equipment for PE/Clubs
Activity 5	Focus Area II	Purchase counseling materials to support peer to peer relations/anti bullying strategies, etc.
Activity 6	Focus Area III	Purchase access to access to Khanmigo
Activity 7	Drop Down	
Activity 8	Drop Down	
Activity 9	Drop Down	
Activity 10	Drop Down	



Oasis Elementary -South

Title IV Request FY25-26

Ship to Address: 3415 Oasis Blvd., Cape Coral, FL 33914

To: MaryBeth Grecsek

Focus Area I - Well Rounded Education	\$10,426.90
Focus Area II - Safe & Health Students	\$6,082.36
Focus Area III - Effective Use of Technology	\$868.91
Total Allocation	\$17,378.17

Date	Activity Number	Description	Well Rounded Education	Safe & Health Students	Effective Use of Technology	Total
		Materials for hand on Science and STEM learning kits that may include cups, pipe cleaners, measuring cups, other materials needed for labs.	X			\$4,426.90
		Purchase art equipment and supplies.	X			\$3,000.00
		Purchase music equipment and supplies.	X			\$3,000.00
		Purchase counseling materials to support peer to peer relations/anti bullying strategies, etc.		X		\$3,082.36
		Purchase sports and other equipment for PE/Clubs		X		\$3,000.00
		Purchase access to access to Khanmigo			X	\$868.91
						\$0.00
						\$0.00
Total			\$0.00	\$0.00	\$0.00	\$17,378.17

Principal's

Signature

MaryBeth Grecsek

Date: 9.3.25

Program

Administrator's

Signature

Kimberly A Brooks

Date: 09/23/25

Approved
yes

Grant Period - July 1,2025 through June 30,2026

Oasis Elementary North				
Student	Total SY 26	Focus Area I	Focus Area II	Focus Area III
812	\$16,145.40	\$9,687.24	\$5,650.89	\$807.27

Application Due Date

All participating private schools must submit the Title IV Project Performance Accountability and Budget Narrative Forms below to LEA for approval by: **Thursday, July 10th, 2025**

The Scope of Work: must include the specific tasks that the grantee is required to perform.

Deliverables must:

- Be directly linked to a specific line item/cost item that in turn links to the specific task/activity/service
- Identify the minimum level of service to be performed
- Be quantifiable, measurable, and verifiable. (*how many, how often, duration*).

Definitions:

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- **Due Date:** Date for completion of tasks
- **Unit Cost:** Dollar value of deliverables

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All reimbursement documentation must be submitted to the Title IV Grant Specialist, Dione Parker, no later than July 15, 2026. Please note that no funds may be encumbered after June 30, 2026.

Y

Describe the Title IV funded activities that will be implemented to each of the Focus Areas		
Activity Number	Focus Area Select from the Drop- down Menu	Description of Activity to Include the following: Program measure used to monitor implementation and evaluate program activities include: Increases in the number of students/teachers participating in curriculum activities, increases participating in curriculum activities, increases in student achievement, decreases in achievement gaps, Pre- and Post-participant surveys. The teachers and students will complete surveys tailored to measure the involvement in each outlined fine arts activity. Private Schools will be required as a part of their Title IV Scope of Work Budget to document how they plan to evaluate the effectiveness of their activities.
Activity 1	Focus Area I	Purchase Music Equipment and Material/Curriculum
Activity 2	Focus Area I	Purchase Art Equipment and Material/Curriculum
Activity 3	Focus Area I	Purchase Science Equipment and Materials/Curriculum
Activity 4	Focus Area III	Purchase Magic School AI

Activity 5	Focus Area II	Purchase Physical Education Equipment to support healthy students
Activity 6	Drop Down	
Activity 7	Drop Down	
Activity 8	Drop Down	

Ship to Address: <u>Oasis Elementary North 2817 SW 3rd LN Cape Coral FL 33991</u> Delivery Attention To: <u>Kevin Brown</u>		Focus Area I - Well Rounded Education	\$9,687.24
		Focus Area II - Safe & Health Students	\$5,650.89
		Focus Area III - Effective Use of Technology	\$807.27
		Total Allocation	\$16,145.40

Yes

Grant Period - July 1,2025 through June 30,2026

Oasis Middle Charter				
Student	Total SY 26 Allocation	Focus Area I	Focus Area II	Focus Area III
841	\$16,722.02	\$10,033.21	\$5,852.71	\$836.10

Application Due Date

All participating private schools must submit the Title IV Project Performance Accountability and Budget Narrative Forms below to LEA for approval by: Thursday, July 10th, 2025

The Scope of Work: must include the specific tasks that the grantee is required to perform.

Deliverables must:

- Be directly linked to a specific line item/cost item that in turn links to the specific task/activity/service
- Identify the minimum level of service to be performed
- Be quantifiable, measurable, and verifiable. (*how many, how often, duration*).

Definitions:

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- Tasks: The specific activities performed to complete the Scope of Work
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- Evidence: The tangible proof
- Due Date: Date for completion of tasks
- Unit Cost: Dollar value of deliverables

The applicant must complete the information related to the required tasks to be performed and timelines/due dates for the respective tasks/deliverables consistent with the provided instructions. Per Chapter 215.971 F.S. financial consequences will be applied if the sub-recipient fails to perform the minimum level of services required by the agreement. Unit cost is not necessary for each item but can be used to establish a methodology for reduction in the event minimum performance is not met.

All reimbursement documentation must be submitted to the Title IV Grant Specialist, Dione Parker, no later than July 15, 2026. Please note that no funds may be encumbered after June 30, 2026.

Describe the Title IV funded activities that will be implemented to each of the Focus Areas		
Activity Number	Focus Area Select from the Drop-down Menu	Description of Activity to Include the following: Program measure used to monitor implementation and evaluate program activities include: Increases in the number of students/teachers participating in curriculum activities, increases participating in curriculum activities, increases in student achievement, decreases in achievement gaps, Pre- and Post-participant surveys. The teachers and students will complete surveys tailored to measure the involvement in each outlined fine arts activity. Private Schools will be required as a part of their Title IV Scope of Work Budget to document how they plan to evaluate the effectiveness of their activities.
Activity 1	Focus Area I	Art supplies to continue our art elective serving over 200 students each year. Students in art are given the opportunity to have work displayed throughout the school, as well as during the OASIS ART SHOW and at the Edison Ford Winter Estate in Fort Myers. Students also have the chance to enter contests throughout the county, the State, and the country. Effectiveness of art is measured through the number of students in the program, in addition to the number of opportunities students have to display their work or enter their work into competitions.
Activity 2	Focus Area I	As we continue to build our newly established band program, we will be purchasing one baritone saxophone for the band. The band consists of a beginner band and an advanced band, including a pep band for basketball and volleyball games. Effectiveness is measured by an increase in the number of students enrolling in band.
Activity 3	Focus Area I	We are building a dance program as a class in our daily schedule, as well as an after school club. For student performances for parents and the community, the program is in need of appropriate show lighting.

Activity 4	Focus Area I	Our Civics EOC scores are the highest in Lee County. At the same time, we are always looking for ways to improve student achievement in this exceptionally important content area. This year, we are looking to supplement our TCI curriculum with multiple on-line resources for students. The effectiveness of these additional programs will be shown by our Civics EOC scores for the 25-26 school year.
Activity 5	Focus Area II	Stretching, training, and warming up prior to any athletic activity is important to avoid injuries. This PE equipment will assist with stretching and training across multiple sports – training equipment to include folding mats, game cones, flexibility box, resistance bands, footballs, volleyballs, basketballs.
Activity 6	Focus Area II	Students can be extremely rude and mean to each other. Students dealing with negative peer interactions is the number one challenge we face here at OMS. Our goal is to bring in a bully prevention program (guest speakers and show). Effectiveness of the program will be measured by reviewing the number of bullying/harassment incidents for this school year versus last school year.

Activity 7	Focus Area III	This year, we are rebranding our daily, live news program. A new teacher has been selected as the director and over 100 students were interested in being a part of the GATOR news crew. With this rebranding, we are upgraded much of the equipment in the studio. iPads were purchased for editing and recording. The studio is still in need of wireless microphones and accessories related to recording sound.
Activity 8	Drop Down	
Activity 9	Drop Down	

Company Name



Oasis Middle

Title IV Request FY25-26

Ship to Address 3507 Oasis Blvd., Cape Coral, FL 33914
Delivery

Attention To: Donnie Hopper

Focus Area I - Well Rounded Education	\$10,033.21
Focus Area II - Safe & Health Students	\$5,852.71
Focus Area III - Effective Use of Technology	\$836.10
Total Allocation	\$16,722.02

Date	Activity Number	Description	Well Rounded Education	Safe & Health Students	Effective Use of Technology	Total
9/3/2025	1	Art Supplies: Paint, art paper, blank canvas, poster board, permanent markers, brushes, clay, etc.	\$1,000.00			\$1,000.00
9/3/2025	2	Band Instrument: Baritone saxophone	\$4,033.21			\$4,033.21
9/3/2025	3	Dance Program: Lighting for stage	\$1,500.00			\$1,500.00
9/3/2025	4	Civics: Supplemental curriculum support - Kahoot subscription; Quizlet subscription	\$3,500.00			\$3,500.00

Company Name

9/3/2025	5	PE Equipment - training equipment to include folding mats, game cones, flexibility box, resistance bands, footballs, volleyballs, basketballs.		\$2,000.00		\$2,000.00
9/3/2025	6	Bullying Prevention: Guest speaker with a positive message related to bully prevention to include a BMX bike show.		\$3,852.71		\$3,852.71
9/3/2025	7	News Crew Equipment: Wireless microphones, microphone stands, charging station for microphones.			\$836.10	\$836.10
						\$0.00
						\$0.00
Total			\$10,033.21	\$5,852.71	\$836.10	\$16,722.02

Signature

Donnie Hopper

Date: 9-8-25

Program

Administrator
's Signature

Kimberly A Brooks

Date: 09/26/25

Approved

IKUE

Grant Period - July 1, 2025 through June 30, 2026

Oasis High Charter				
Student	Total SY 26 Allocation	Focus Area I	Focus Area II	Focus Area III
678	\$13,481.01	\$8,088.60	\$4,718.35	\$674.05

Application Due Date

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The Scope of Work: must include the specific tasks that the grantee is required to perform.

Deliverables must:

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The applicant must complete the information related to the required tasks to be performed and timelines/due dates for the respective tasks/deliverables consistent with the provided instructions. Per Chapter 215.971 F.S. financial consequences will be applied if the sub-recipient fails to perform the minimum level of services required by the agreement. Unit cost is not necessary for each item but can be used to establish a methodology for reduction in the event minimum performance is not met.

All reimbursement documentation must be submitted to the Title IV Grant Specialist, Dione Parker, no later than July 15, 2026. Please note that no funds may be encumbered after June 30, 2026.

Describe the Title IV funded activities that will be implemented to each of the Focus Areas		
Activity Number	Focus Area Select from the Drop- down Menu	Description of Activity to Include the following: Program measure used to monitor implementation and evaluate program activities include: Increases in the number of students/teachers participating in curriculum activities, increases participating in curriculum activities, increases in student achievement, decreases in achievement gaps, Pre- and Post-participant surveys. The teachers and students will complete surveys tailored to measure the involvement in each outlined fine arts activity. Private Schools will be required as a part of their Title IV Scope of Work Budget to document how they plan to evaluate the effectiveness of their activities.
Activity 1	Focus Area I	<p>Visual Arts Program. These resources will support the development of a high-quality, standards-based arts curriculum aligned with the goal of providing students with a well-rounded education.</p> <p>Purpose of Funding</p> <p>Funds will be used to acquire a variety of consumable and non-consumable art supplies needed for effective visual arts instruction. This includes, but is not limited to:</p> <ul style="list-style-type: none"> • Display materials (3D Forms for observational drawing, lighting and stands with bulbs) for observational drawing • Media supplies (Oil pastels, paints, drawing materials) ,protective equipment (aprons) and cutting equipment (Paper cutter, light table, drawing boards) • Picture Frames, easels, for displaying artwork and for entering Local art shows and displaying here at the school <p>Expected Impact</p>
Activity 2	Focus Area I	<p>1. Enhances Student Learning Outcomes</p> <ul style="list-style-type: none"> • Clear amplification allows students to hear themselves and others, improving pitch accuracy, diction, timing, and ensemble balance. • Students gain authentic performance experiences, mirroring professional theatre and concert settings. <p>2. Skill Development in Technical Theatre</p> <ul style="list-style-type: none"> • Students can be trained on microphones, mixers, speakers, and digital sound boards, gaining hands-on experience with industry-standard equipment. • Prepares students for careers in sound design, audio engineering, and live performance production. <p>3. Supports Inclusion and Accessibility</p> <ul style="list-style-type: none"> • Ensures all students, including those with quieter voices or disabilities, can be heard, fostering equitable participation. • Improves audience engagement, allowing parents, peers, and community members to fully appreciate student performances.
Activity 3	Focus Area II	<p>Spikeball is a current unit that is graded daily and leads into our volleyball unit. Adding to our current set in order to accommodate growing class sizes as well as replace some broken ones from normal wear and tear. Adding opportunities for cardiovascular exercise while up in the weight room.</p> <p>Students can measure and track cardiorespiratory health by measuring heart rates over time. Increase safety and comfort which makes it easier for students to engage in barbell squats. Speed cones so we can make boundaries and divide up field and court space in order to increase engagement and safety . Basketballs are used daily in graded skill building warm-ups as well as graded basketball units. Basketballs are one of our most used items. This will be a new unit to incorporate and will be geared towards our individual/dual sports lessons. This game can accommodate a lot of students in a small space. This kettlebell set can accommodate many weight lifting students of varying strength and ability. Flag football is one of our graded units and the nature of the game leads to flag belts getting torn and need to be replaced.</p>
Activity 4	Focus Area III	<p>Description of Activity</p> <p>Students in the Robotics course will complete the Animatronic Eyes Project using Arduino microcontrollers, 3D-printed parts, and electronic components. Each student (16 total) will build their own pair of animatronic eyes, programmed to blink and move realistically. This project integrates engineering design, programming, 3D printing, and electronics assembly—meeting cross-curricular goals in robotics, fine arts (creative design/character animation), and STEM.</p> <p>Program Measures & Evaluation Plan:</p> <ul style="list-style-type: none"> • Participation: Track increases in student enrollment and attendance in robotics and STEM enrichment activities. • Achievement: Skills learned from this project will help them work on a bigger project later in the year.

Activity 5	Drop Down	Funds will be used to acquire a variety of consumable and non-consumable art supplies needed for effective visual arts instruction. This includes, but is not limited to:
Activity 6	Drop Down	
Activity 7	Drop Down	Display materials (3D Forms for observational drawing, lighting and stands with bulbs) for observational drawing
Activity 8	Drop Down	Media supplies (Oil pastels, paints, drawing materials) ,protective equipment (aprons) and cutting equipment (Paper cutter, light table, drawing boards)
Activity 9	Drop Down	Picture Frames, easels, for displaying artwork and for entering Local art shows and displaying here at the school
Activity 10	Drop Down	
		Expected Impact
		The purchase of these supplies will:
		Expand access to hands-on, project-based learning experiences in the arts
		Increase student engagement, creativity, and confidence through participation in high-quality art projects
		Support interdisciplinary learning by integrating arts into core subjects
		Promote equity by ensuring all students, regardless of economic background, have access to necessary materials
		By equipping classrooms with appropriate supplies, Oasis High aims to improve instructional quality, increase participation in visual

Company Name



Oasis High Charter

Title IV Request FY25-26

Ship to Address: 3519 Oasis Boulevard, Cape Coral, Florida 33914

Attention To: Roxie Chant

Focus Area I - Well Rounded Education **\$7997.32** \$8,088.60

Focus Area II - Safe & Health Students **\$4,718.35**

Focus Area III - Effective Use of Technology **\$674.05**

Total Allocation **\$13,389.72** ~~\$13,481.01~~

Date	Activity Number	Description	Well Rounded Education	Safe & Health Students	Effective Use of Technology	Total
	1	Art: Black metal frame 14x18, Blackmetal frame 9 x 12, Black Metal Frame 18 x 24, Black metal frame 16 x 20, Sakura Cray-Pas Junior Artist Oil Pastels - Assorted Colors, Set of 288, X-Acto Heavy-Duty Trimmer - 24" x 24", Square, Visual Arts: Yamaha MG16XU 16-channel Mixer, Foamular NGX Insulating Sheathing 0.5inx4ftx8ft, Pro Co excellines Microphone Cable 50 feet, Pro Co EG-50 excellines Straight to straight instrument cable 50 ft, Gator Foam Barbell Pads (RED), Speed cones, Basketballs, Golf Putting Game set (Green w/ putters and balls), Kettlebell set Flag Football Belts set (green and yellow),	X			\$3,998.66
	2	LAFVIN Nano (ATmega328P) w/ USB Cable (3-pack), MG90S Metal Gear Micro Servos, MILAPEAK Terminal Blocks (12 pcs), Power Supply, Threaded Inserts, Screws, Capacitors, Wires, Filament	X			\$3,998.66
	3			X		\$4,718.35
	4				X	\$674.05
						\$0.00
						\$0.00
Total			\$0.00	\$0.00	\$0.00	\$13,389.72

Signature

Jackie Corey

Date: 9-3-25

Program

Administrator's
Signature

Kimberly A Brooks

09/23/25

Approved
YES

Grant Period - July 1,2025 through June 30,2026

Oasis Elementary South				
Student	Total SY 26 Allocation	Focus Area I	Focus Area II	Focus Area III
874	\$17,378.17	\$10,426.90	\$6,082.36	\$868.91

Application Due Date

All participating private schools must submit the Title IV Project Performance Accountability and Budget Narrative Forms below to LEA for approval by: Thursday, July 10th, 2025

The Scope of Work: must include the specific tasks that the grantee is required to perform.

Deliverables must:

- Be directly linked to a specific line item/cost item that in turn links to the specific task/activity/service
- Identify the minimum level of service to be performed
- Be quantifiable, measurable, and verifiable. (*how many, how often, duration*).

Definitions:

- **Scope of Work:** The major tasks that the grantee is required to perform
- **Tasks:** The specific activities performed to complete the Scope of Work
- **Deliverables:** The products and/or services that directly relate to a task specified in the Scope of Work. Deliverables must be quantifiable, measurable, and verifiable
- **Evidence:** The tangible proof
- **Due Date:** Date for completion of tasks
- **Unit Cost:** Dollar value of deliverables

The applicant must complete the information related to the required tasks to be performed and timelines/due dates for the respective tasks/deliverables consistent with the provided instructions. Per Chapter 215.971 F.S. financial consequences will be applied if the sub-recipient fails to perform the minimum level of services required by the agreement. Unit cost is not necessary for each item but can be used to establish a methodology for reduction in the event minimum performance is not met.

All reimbursement documentation must be submitted to the Title IV Grant Specialist, Dione Parker, no later than July 15, 2026. Please note that no funds may be encumbered after June 30, 2026.

Describe the Title IV funded activities that will be implemented to each of the Focus Areas		
Activity Number	Focus Area Select from the Drop-down Menu	Description of Activity to Include the following: Program measure used to monitor implementation and evaluate program activities include: Increases in the number of students/teachers participating in curriculum activities, increases participating in curriculum activities, increases in student achievement, decreases in achievement gaps, Pre- and Post-participant surveys. The teachers and students will complete surveys tailored to measure the involvement in each outlined fine arts activity. Private Schools will be required as a part of their Title IV Scope of Work Budget to document how they plan to evaluate the effectiveness of their activities.
Activity 1	Focus Area I	Materials for hand on Science and STEM learning kits that may include cups, pipe cleaners, measuring cups, other materials needed for labs.
Activity 2	Focus Area I	Purchase art equipment and supplies.
Activity 3	Focus Area I	Purchase music equipment and supplies.
Activity 4	Focus Area II	Purchase sports and other equipment for PE/Clubs
Activity 5	Focus Area II	Purchase counseling materials to support peer to peer relations/anti bullying strategies, etc.
Activity 6	Focus Area III	Purchase access to access to Khanmigo
Activity 7	Drop Down	
Activity 8	Drop Down	
Activity 9	Drop Down	
Activity 10	Drop Down	



Oasis Elementary -South

Title IV Request FY25-26

Ship to Address: 3415 Oasis Blvd., Cape Coral, FL 33914

To: MaryBeth Grecsek

Focus Area I - Well Rounded Education \$10,426.90
 Focus Area II - Safe & Health Students \$6,082.36
 Focus Area III - Effective Use of Technology \$868.91
 Total Allocation \$17,378.17

Date	Activity Number	Description	Well Rounded Education	Safe & Health Students	Effective Use of Technology	Total
		Materials for hand on Science and STEM learning kits that may include cups, pipe cleaners, measuring cups, other materials needed for labs.	X			\$4,426.90
		Purchase art equipment and supplies.	X			\$3,000.00
		Purchase music equipment and supplies.	X			\$3,000.00
		Purchase counseling materials to support peer to peer relations/anti bullying strategies, etc.		X		\$3,082.36
		Purchase sports and other equipment for PE/Clubs		X		\$3,000.00
		Purchase access to access to Khanmigo			X	\$868.91
						\$0.00
						\$0.00
Total			\$0.00	\$0.00	\$0.00	\$17,378.17

Principal's

Signature

MaryBeth Grecsek

Date: 9.3.25

Program

Administrator's

Signature

Kimberly A Brooks

Date: 09/23/25

Approved
res

Grant Period - July 1,2025 through June 30,2026

Oasis Elementary North				
Student	Total SY 26	Focus Area I	Focus Area II	Focus Area III
812	\$16,145.40	\$9,687.24	\$5,650.89	\$807.27

Application Due Date

All participating private schools must submit the Title IV Project Performance Accountability and Budget Narrative Forms below to LEA for approval by: **Thursday, July 10th, 2025**

The Scope of Work: must include the specific tasks that the grantee is required to perform.

Deliverables must:

- Be directly linked to a specific line item/cost item that in turn links to the specific task/activity/service
- Identify the minimum level of service to be performed
- Be quantifiable, measurable, and verifiable. (*how many, how often, duration*).

Definitions:

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- **Unit Cost:** Dollar value of deliverables

The applicant must complete the information related to the required tasks to be performed and timelines/due dates for the respective tasks/deliverables consistent with the provided instructions. Per Chapter 215.971 F.S. financial consequences will be applied if the sub-recipient fails to perform the minimum level of services required by the agreement. Unit cost is not necessary for each item but can be used to establish a methodology for reduction in the event minimum performance is not met.

All reimbursement documentation must be submitted to the Title IV Grant Specialist, Dione Parker, no later than July 15, 2026. Please note that no funds may be encumbered after June 30, 2026.

Y

Describe the Title IV funded activities that will be implemented to each of the Focus Areas		
Activity Number	Focus Area Select from the Drop- down Menu	Description of Activity to Include the following: Program measure used to monitor implementation and evaluate program activities include: Increases in the number of students/teachers participating in curriculum activities, increases participating in curriculum activities, increases in student achievement, decreases in achievement gaps, Pre- and Post-participant surveys. The teachers and students will complete surveys tailored to measure the involvement in each outlined fine arts activity. Private Schools will be required as a part of their Title IV Scope of Work Budget to document how they plan to evaluate the effectiveness of their activities.
Activity 1	Focus Area I	Purchase Music Equipment and Material/Curriculum
Activity 2	Focus Area I	Purchase Art Equipment and Material/Curriculum
Activity 3	Focus Area I	Purchase Science Equipment and Materials/Curriculum
Activity 4	Focus Area III	Purchase Magic School AI

Activity 5	Focus Area II	Purchase Physical Education Equipment to support healthy students
Activity 6	Drop Down	
Activity 7	Drop Down	
Activity 8	Drop Down	

Ship to Address: Oasis Elementary North 2817 SW 3rd LN Cape Coral FL 33991
Delivery
Attention To: Kevin Brown

Date	Activity Number	Description	Total Allocation Well Rounded Education	Safe & Health Students	Effective Use of Technology	Total
Purchase by 6/30/26		Purchase Music Equipment and Material/Curriculum	x			\$2,087.24
Purchase by 6/30/26		Purchase Art Equipment and Material/Curriculum	x			\$3,800.00
Purchase by 6/30/26		Purchase Science Equipment and Materials/Curriculum	x			\$3,800.00
Purchase by 6/30/26		Purchase Magic School AI			x	\$807.27
Purchase by 6/30/26		Purchase Physical Education equipment for healthy students		x		\$5,650.89
						\$0.00
						\$0.00
						\$0.00
						\$0.00
						\$0.00
						\$0.00
						\$0.00
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						\$0.00
						\$0.00
						\$0.00
						\$0.00
						\$0.00
						\$0.00
						\$0.00
						\$0.00
Total			\$0.00	\$0.00	\$0.00	\$16,145.40

Program
Administrator's
Signature

Kimberly A Brooks

Date:
09/23/25

Approved

Yes

Grant Period - July 1,2025 through June 30,2026

Oasis Middle Charter				
Student	Total SY 26 Allocation	Focus Area I	Focus Area II	Focus Area III
841	\$16,722.02	\$10,033.21	\$5,852.71	\$836.10

Application Due Date

All participating private schools must submit the Title IV Project Performance Accountability and Budget Narrative Forms below to LEA for approval by: Thursday, July 10th, 2025

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Deliverables must:

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All reimbursement documentation must be submitted to the Title IV Grant Specialist, Dione Parker, no later than July 15, 2026. Please note that no funds may be encumbered after June 30, 2026.

Describe the Title IV funded activities that will be implemented to each of the Focus Areas		
Activity Number	Focus Area Select from the Drop-down Menu	Description of Activity to Include the following: Program measure used to monitor implementation and evaluate program activities include: Increases in the number of students/teachers participating in curriculum activities, increases participating in curriculum activities, increases in student achievement, decreases in achievement gaps, Pre- and Post-participant surveys. The teachers and students will complete surveys tailored to measure the involvement in each outlined fine arts activity. Private Schools will be required as a part of their Title IV Scope of Work Budget to document how they plan to evaluate the effectiveness of their activities.
Activity 1	Focus Area I	Art supplies to continue our art elective serving over 200 students each year. Students in art are given the opportunity to have work displayed throughout the school, as well as during the OASIS ART SHOW and at the Edison Ford Winter Estate in Fort Myers. Students also have the chance to enter contests throughout the county, the State, and the country. Effectiveness of art is measured through the number of students in the program, in addition to the number of opportunities students have to display their work or enter their work into competitions.
Activity 2	Focus Area I	As we continue to build our newly established band program, we will be purchasing one baritone saxophone for the band. The band consists of a beginner band and an advanced band, including a pep band for basketball and volleyball games. Effectiveness is measured by an increase in the number of students enrolling in band.
Activity 3	Focus Area I	We are building a dance program as a class in our daily schedule, as well as an after school club. For student performances for parents and the community, the program is in need of appropriate show lighting.

Activity 4	Focus Area I	Our Civics EOC scores are the highest in Lee County. At the same time, we are always looking for ways to improve student achievement in this exceptionally important content area. This year, we are looking to supplement our TCI curriculum with multiple on-line resources for students. The effectiveness of these additional programs will be shown by our Civics EOC scores for the 25-26 school year.
Activity 5	Focus Area II	Stretching, training, and warming up prior to any athletic activity is important to avoid injuries. This PE equipment will assist with stretching and training across multiple sports – training equipment to include folding mats, game cones, flexibility box, resistance bands, footballs, volleyballs, basketballs.
Activity 6	Focus Area II	Students can be extremely rude and mean to each other. Students dealing with negative peer interactions is the number one challenge we face here at OMS. Our goal is to bring in a bully prevention program (guest speakers and show). Effectiveness of the program will be measured by reviewing the number of bullying/harassment incidents for this school year versus last school year.

Activity 7	Focus Area III	This year, we are rebranding our daily, live news program. A new teacher has been selected as the director and over 100 students were interested in being a part of the GATOR news crew. With this rebranding, we are upgraded much of the equipment in the studio. iPads were purchased for editing and recording. The studio is still in need of wireless microphones and accessories related to recording sound.
Activity 8	Drop Down	
Activity 9	Drop Down	

Company Name



Oasis Middle

Title IV Request FY25-26

Ship to Address 3507 Oasis Blvd., Cape Coral, FL 33914
Delivery

Attention To: Donnie Hopper

Focus Area I - Well Rounded Education \$10,033.21

Focus Area II - Safe & Health Students \$5,852.71

Focus Area III - Effective Use of Technology \$836.10

Total Allocation \$16,722.02

Date	Activity Number	Description	Well Rounded Education	Safe & Health Students	Effective Use of Technology	Total
9/3/2025	1	Art Supplies: Paint, art paper, blank canvas, poster board, permanent markers, brushes, clay, etc.	\$1,000.00			\$1,000.00
9/3/2025	2	Band Instrument: Baritone saxophone	\$4,033.21			\$4,033.21
9/3/2025	3	Dance Program: Lighting for stage	\$1,500.00			\$1,500.00
9/3/2025	4	Civics: Supplemental curriculum support - Kahoot subscription; Quizlet subscription	\$3,500.00			\$3,500.00

Company Name

9/3/2025	5	PE Equipment - training equipment to include folding mats, game cones, flexibility box, resistance bands, footballs, volleyballs, basketballs.		\$2,000.00		\$2,000.00
9/3/2025	6	Bullying Prevention: Guest speaker with a positive message related to bully prevention to include a BMX bike show.		\$3,852.71		\$3,852.71
9/3/2025	7	News Crew Equipment: Wireless microphones, microphone stands, charging station for microphones.			\$836.10	\$836.10
						\$0.00
						\$0.00
Total			\$10,033.21	\$5,852.71	\$836.10	\$16,722.02

Signature

Donnie Hopper

Date: 9-8-25

Program

Administrator's Signature

Kimberly A Brooks

Date: 09/26/25

Approved

IKUE

Grant Period - July 1, 2025 through June 30, 2026

Oasis High Charter				
Student	Total SY 26 Allocation	Focus Area I	Focus Area II	Focus Area III
678	\$13,481.01	\$8,088.60	\$4,718.35	\$674.05

Application Due Date

All participating private schools must submit the Title IV Project Performance Accountability and Budget Narrative Forms below to LEA for approval by: Thursday, July 10th, 2025

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All reimbursement documentation must be submitted to the Title IV Grant Specialist, Dione Parker, no later than July 15, 2026. Please note that no funds may be encumbered after June 30, 2026.

Describe the Title IV funded activities that will be implemented to each of the Focus Areas		
Activity Number	Focus Area Select from the Drop- down Menu	Description of Activity to Include the following: Program measure used to monitor implementation and evaluate program activities include: Increases in the number of students/teachers participating in curriculum activities, increases participating in curriculum activities, increases in student achievement, decreases in achievement gaps, Pre- and Post-participant surveys. The teachers and students will complete surveys tailored to measure the involvement in each outlined fine arts activity. Private Schools will be required as a part of their Title IV Scope of Work Budget to document how they plan to evaluate the effectiveness of their activities.
Activity 1	Focus Area I	<p>Visual Arts Program. These resources will support the development of a high-quality, standards-based arts curriculum aligned with the goal of providing students with a well-rounded education.</p> <p>Purpose of Funding</p> <p>Funds will be used to acquire a variety of consumable and non-consumable art supplies needed for effective visual arts instruction. This includes, but is not limited to:</p> <ul style="list-style-type: none"> • Display materials (3D Forms for observational drawing, lighting and stands with bulbs) for observational drawing • Media supplies (Oil pastels, paints, drawing materials) ,protective equipment (aprons) and cutting equipment (Paper cutter, light table, drawing boards) • Picture Frames, easels, for displaying artwork and for entering Local art shows and displaying here at the school <p>Expected Impact</p>
Activity 2	Focus Area I	<p>1. Enhances Student Learning Outcomes</p> <ul style="list-style-type: none"> • Clear amplification allows students to hear themselves and others, improving pitch accuracy, diction, timing, and ensemble balance. • Students gain authentic performance experiences, mirroring professional theatre and concert settings. <p>2. Skill Development in Technical Theatre</p> <ul style="list-style-type: none"> • Students can be trained on microphones, mixers, speakers, and digital sound boards, gaining hands-on experience with industry-standard equipment. • Prepares students for careers in sound design, audio engineering, and live performance production. <p>3. Supports Inclusion and Accessibility</p> <ul style="list-style-type: none"> • Ensures all students, including those with quieter voices or disabilities, can be heard, fostering equitable participation. • Improves audience engagement, allowing parents, peers, and community members to fully appreciate student performances.
Activity 3	Focus Area II	<p>Spikeball is a current unit that is graded daily and leads into our volleyball unit. Adding to our current set in order to accommodate growing class sizes as well as replace some broken ones from normal wear and tear. Adding opportunities for cardiovascular exercise while up in the weight room.</p> <p>Students can measure and track cardiorespiratory health by measuring heart rates over time. Increase safety and comfort which makes it easier for students to engage in barbell squats. Speed cones so we can make boundaries and divide up field and court space in order to increase engagement and safety . Basketballs are used daily in graded skill building warm-ups as well as graded basketball units. Basketballs are one of our most used items. This will be a new unit to incorporate and will be geared towards our individual/dual sports lessons. This game can accommodate a lot of students in a small space. This kettlebell set can accommodate many weight lifting students of varying strength and ability. Flag football is one of our graded units and the nature of the game leads to flag belts getting torn and need to be replaced.</p>
Activity 4	Focus Area III	<p>Description of Activity</p> <p>Students in the Robotics course will complete the Animatronic Eyes Project using Arduino microcontrollers, 3D-printed parts, and electronic components. Each student (16 total) will build their own pair of animatronic eyes, programmed to blink and move realistically. This project integrates engineering design, programming, 3D printing, and electronics assembly—meeting cross-curricular goals in robotics, fine arts (creative design/character animation), and STEM.</p> <p>Program Measures & Evaluation Plan:</p> <ul style="list-style-type: none"> • Participation: Track increases in student enrollment and attendance in robotics and STEM enrichment activities. • Achievement: Skills learned from this project will help them work on a bigger project later in the year.

Activity 5	Drop Down	Funds will be used to acquire a variety of consumable and non-consumable art supplies needed for effective visual arts instruction. This includes, but is not limited to:
Activity 6	Drop Down	
Activity 7	Drop Down	Display materials (3D Forms for observational drawing, lighting and stands with bulbs) for observational drawing
Activity 8	Drop Down	Media supplies (Oil pastels, paints, drawing materials) ,protective equipment (aprons) and cutting equipment (Paper cutter, light table, drawing boards)
Activity 9	Drop Down	Picture Frames, easels, for displaying artwork and for entering Local art shows and displaying here at the school
Activity 10	Drop Down	
		Expected Impact
		The purchase of these supplies will:
		Expand access to hands-on, project-based learning experiences in the arts
		Increase student engagement, creativity, and confidence through participation in high-quality art projects
		Support interdisciplinary learning by integrating arts into core subjects
		Promote equity by ensuring all students, regardless of economic background, have access to necessary materials
		By equipping classrooms with appropriate supplies, Oasis High aims to improve instructional quality, increase participation in visual

Company Name



Oasis High Charter

Title IV Request FY25-26

Ship to Address: 3519 Oasis Boulevard, Cape Coral, Florida 33914

Attention To: Roxie Chant

Focus Area I - Well Rounded Education **\$7997.32** \$8,088.60

Focus Area II - Safe & Health Students **\$4,718.35**

Focus Area III - Effective Use of Technology **\$674.05**

Total Allocation **\$13,389.72** ~~\$13,481.01~~

Date	Activity Number	Description	Well Rounded Education	Safe & Health Students	Effective Use of Technology	Total
	1	Art: Black metal frame 14x18, Blackmetal frame 9 x 12, Black Metal Frame 18 x 24, Black metal frame 16 x 20, Sakura Cray-Pas Junior Artist Oil Pastels - Assorted Colors, Set of 288, X-Acto Heavy-Duty Trimmer - 24" x 24", Square, Visual Arts: Yamaha MG16XU 16-channel Mixer, Foamular NGX Insulating Sheathing 0.5inx4ftx8ft, Pro Co excellines Microphone Cable 50 feet, Pro Co EG-50 excellines Straight to straight instrument cable 50 ft, Gator Foam Barbell Pads (RED), Speed cones, Basketballs, Golf Putting Game set (Green w/ putters and balls), Kettlebell set Flag Football Belts set (green and yellow),	X			\$3,998.66
	2	LAFVIN Nano (ATmega328P) w/ USB Cable (3-pack), MG90S Metal Gear Micro Servos, MILAPEAK Terminal Blocks (12 pcs), Power Supply, Threaded Inserts, Screws, Capacitors, Wires, Filament	X			\$3,998.66
	3			X		\$4,718.35
	4				X	\$674.05
						\$0.00
						\$0.00
Total			\$0.00	\$0.00	\$0.00	\$13,389.72

Signature

Jackie Corey

Date: 9-3-25

Program

Administrator's Signature

Kimberly A Brooks

09/23/25

Approved
YES



Meeting Type Charter School Authority Governing Board –
Regular Meeting

Meeting Date October 14, 2025

Agenda Request Form

City of Cape Coral

Title:

Jacquelin Collins, Superintendent

Summary:

Requested Action: Informational Only

Additional Information:



Meeting Type Charter School Authority Governing Board –
Regular Meeting

Meeting Date October 14, 2025

Agenda Request Form City of Cape Coral

Title:

Mark Mason, Assistant City Manager

Summary:

Requested Action: Informational Only

Additional Information:

Strategic Plan Alignment:

Is this a strategic decision? NO

If Yes, Priority Goals Supported are listed below:

- ☐ Strategic Goal #1: Student Achievement
- ☐ Strategic Goal #2: Continuous Improvement
- ☐ Strategic Goal #3: Community Engagement



Meeting Type Charter School Authority Governing Board –
Regular Meeting

Meeting Date October 14, 2025

Agenda Request Form City of Cape Coral

Title:

Councilmember Joe Kilraine, District 5

Summary:

Requested Action: Informational Only

Additional Information:

Strategic Plan Alignment:

Is this a strategic decision? NO

If Yes, Priority Goals Supported are listed below:

- ☐ Strategic Goal #1: Student Achievement
- ☐ Strategic Goal #2: Continuous Improvement
- ☐ Strategic Goal #3: Community Engagement



Meeting Type Charter School Authority Governing Board –
Regular Meeting

Meeting Date October 14, 2025

Agenda Request Form

City of Cape Coral

Title:

Kristifer Jackson, Chair

Summary:

Requested Action: Informational Only

Additional Information:



Meeting Type Charter School Authority Governing Board –
Regular Meeting

Meeting Date October 14, 2025

Agenda Request Form

City of Cape Coral

Title:

Gary Cerny, President, Cape Coral Municipal Charter Schools Foundation

Summary:

Requested Action: Informational Only

Additional Information: